


## Welcome to the Tennessee 4-H Junior High Academic Conference!

As a participant, you will be involved in educational programming on the campus of the University of Tennessee in Knoxville (UTK). Delegates will receive extensive, hands-on training in project areas under the supervision of university scientists and specialists on the UTK campus. The conference will provide a variety of rewarding and fun-filled experiences including classroom, outdoor, and laboratory settings.

## Who May Attend?

Junior High 4-H members (grades 6th-8th) enrolled in one of the following project areas is eligible to attend the conference. Delegates may only attend in a project area one time.

- Beef
- Citizenship
- Communication/Public Speaking
- Companion Animals
- Computers \&Technology
- Consumer Education
- Creative Arts and Design
- Dairy Cattle
- Entreprenuership
- Food Science/Dairy Foods
- Forestry/Wildlife/Fisheries
- Goat
- Horticulture/Gardening
- Horse
- Nutrition/Health/Fitness
- Outdoor Recreation/Shooting Sports
- Performing Arts
- Poultry
- Sheep
- Swine
- Veterinary Science


## The Purpose of the Conference:

- To recognize outstanding 4-H members and leaders
- To provide academic training related to the 4-H members' project area
- To offer opportunities for career exploration in agriculture and family and consumer sciences
- To meet other 4-H members with similar interests or in the same project area
- To experience campus life and facilities firsthand


## Program Staff:

The scientists and specialists who will be conducting the program are experienced UT faculty members with national reputations in their areas of specialization. They have been chosen for the conference on the basis of their experience and ability to work with youth.

## Program Highlights By Day

| Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- |
| Arrival/Registration | Breakfast, Lunch | Breakfast, Lunch | Depart for Home |
| Meet \& Greet: Icebreakers | Project Work | Project Work/STEM Fair |  |
| Dinner | STEM Fair | Off-Campus Field Trip |  |
| Welcome/Opening Event | Trip to Main Event | Graduation Banquet |  |
|  | Pizza Party | Movie and Pool Party |  |

## Housing and Meals

You will be housed in air-conditioned comfort of the UT Knoxville dormitories - just like real college students! Most of your meals will be on campus - some in a university cafeteria, one provided by the Knox County 4-H Honor Club, some provided by the UT Collegiate 4-H/FFA Club, and a Pizza Party. The Graduation Banquet is a fancy shin-dig so pull out your best dress for this.

## How Can I Apply for This Conference?

You will need to fill out the application for Academic Conference and a Section A form for the portfolio for all project areas except Citizenship. If you are applying to attend Academic Conference in the Citizenship project, you will fill out the application for Academic Conference and a Section C form. Both forms need to be sent to your 4-H Agent by March 31.

## What Should You Bring:

- Sheets, blanket, pillow and/or sleeping bag for a twin bed
- Towels and washcloth
- Soap, shampoo, toothbrush, toothpaste, deodorant, other toiletries
- Comfortable walking shoes(2 pairs)
- Raincoat or umbrella
- Light jacket
- Appropriate clothing (sports clothes in good taste will be appropriate for most of the conference. No cut-offs, tank tops, inappropriate words/images on attire or short shorts)
- Girls - a "dressy" dress or suit will be appropriate for the graduation banquet
- Boys - a suit or sport coat with tie will be appropriate for the graduation banquet
- Alarm clock/Watch or time piece
- Bathing suit (This should be appropriate)
- Closed-toed shoes (For all participants in animal projects)
- Consider bringing some work-type clothing for your 4-H Project Classes (Many of you will be involved in hands-on learning experiences with plants and animals)
- Spending money and lunch money for to and from the event
- Water Bottle


## Cost to Attend

The registration fee to attend Academic Conference is \$100 per delegate. Because our sponsors think it is important for you to attend this conference, each delegate is only paying a portion of the total fee. Once you are notified of your selection as a delegate, please pay the $\$ 100$ fee to your County Extension Office.

## The Characteristics of an Exemplary Delegate

As an official delegate representing your region, you should be on your best behavior and act as a model 4-H member. Here are a few things you can do to ensure success during this conference:

- Make it a point to be on time or ahead of time for each session or event
- Be a good listener. Impress your scientists or specialists with your ability to pay attention
- Tobacco products, drugs, weapons, and chewing gum are not permitted at this conference
- Writing notes of thanks to sponsors, leaders, agents, and parents is greatly appreciated
- Share your experiences with others when you return home. Take notes and be prepared to give an interesting and worthwhile account of your experience on the UTK campus


## Sponsorship

The conference is conducted through a cooperative effort by UT Extension, the University of Tennessee Herbert College of Agriculture, the University of Tennessee College of Veterinary Medicine and UT AgResearch. This event is sponsored by gifts from a variety of donors with an interest in giving youth an in-depth project experience on the University of Tennessee campus including the following:

- Tennessee Farmers Cooperative
- Tennessee 4-H Foundation
- Tennessee Pork Producers Association
- Charles Weber
- Ezell/Purity Endowment
- Greever Memorial Fund
- Stanfill Memorial Fund
- University of Tennessee Institute of Agriculture


## More Information

Upon selection, delegates will receive more information regarding their attendance at Academic Conference. If you have any questions, feel free to visit the Academic Conference webpage on the Tennessee 4-H Website: https://4h.tennessee.edu/academic-conference/. Also, feel free to email Lynne Middleton, State 4-H Curriculum Specialist, at LMiddle2@utk.edu.

## Tennessee 4-H Junior High Academic Conference

Name of 4-H member:

County:
Date:
4-H Member's address:

Grade in school (as of January I): If yes, in which project(s)

Have you attended Academic Conference before?
 Yo

Name of parent(s)/guardian(s)
Race:
American Indian/Alaskan NativeBlack/African American
O
Asian

Region:

Native Hawaiian/
Pacific Islander
White

More than one race
Other/Unidentified
Ethnicity:
Hispanic
Non-Hispanic

In which 4-H project do you wish to attend? (Please select only one project from each column.)

## First Project Choice

BeefCitizenship
Communications/Public SpeakingCompanion Animals
Computers and Technology
Consumer Ed/Economics
Creative Arts and Design
Dairy Cattle
Dairy Foods
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EntrepreneurshipFood ScienceForestry/Wildlife and FisheriesGarden/Home Horticulture
Goat
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Horse
Nutrition/Health and Fitness
Outdoor Rec/Shooting Sports
O Poultry
O Sheep
Swine
O Veterinary Science

## Second Project Choice

Beef
Citizenship
Communications/Public Speaking
Companion Animals
Computers and Technology
Consumer Ed/Economics
Creative Arts and Design
Dairy Cattle
Dairy Foods
Entrepreneurship
Food Science
Forestry/Wildlife and Fisheries
Garden/Home Horticulture
Goat
Horse
Nutrition/Health and Fitness
Outdoor Rec/Shooting Sports
O
Poultry
Sheep
Swine
Veterinary Science

## Third Project Choice

Beef
Citizenship
Communications/Public Speaking
Companion Animals
Computers and Technology
Consumer Ed/Economics
Creative Arts and Design
Dairy Cattle
Dairy Foods
Entrepreneurship
Food Science
Forestry/Wildlife and Fisheries
Garden/Home Horticulture
Goat
Horse
Nutrition/Health and Fitness
Outdoor Rec/Shooting Sports
Poultry
Sheep
Swine
Veterinary Science

## APPLICATION, page 2

In the space below, write a brief summary of why you would like to attend the Tennessee 4-H Junior High Academic Conference this summer.

In the space below, briefly explain how you plan to share the experiences you gain from this year's Tennessee 4-H Academic Conference with others.

Along with this form, 4-H'ers must complete and submit a Form 305A for each project area indicated for first, second and third preference on page one to your 4-H agent. If you have more than one year in the project area, please submit all years of work.

Statement by 4-H memberBy checking the circle, I am certifying that I have personally prepared this report and that all of the information contained is accurate.

4-H Agents
By submitting this form to your Regional Area 4-H Specialist, you are verifying that you have personally reviewed all of the information contained in this form and believe it to be correct.
$\qquad$ Grade (on January I): $\qquad$
I. Project-related goals: List up to three (3) project goals you would like to accomplish during this year.

| I. | Example: In 2019, I will learn primary/secondary/tertiary color wheels by taking two online classes to advance my design skills. |
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2. Size and Scope: List the highlights of your project for this year, including the size, scope and growth of the project. Use the drop-down menu to show size with total number of times and unit of measurement. Show scope by the variety of activities conducted or learning experiences in which you participated. These may include camps, project work, conferences, judging teams, events, career exploration, project groups, tours, internships, skill-a-thons, workshops, etc... Please include any 4-H and non-4-H work that relates to your project work.

| Item/Activity | Totals | Units | Item/Activity | Totals | Units |  |
| :--- | :---: | :---: | :--- | :--- | :--- | :--- |
| Example: Upcycled furniture to create planters | 3 | items | Example: Toured 3 Georgia carpet factories | 6 | hours |  |
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3. Presentations and Exhibits: Include speeches, presentations, demonstrations, interactive exhibits, media presentations, videos, oral reasons, displays, shows, fairs, contests, etc... Indicate the type of presentation, level and number of times using the drop-down menu. When selecting the "level", choose the highest level at which this activity was executed. Note: The number of times indicated may reflect both the number of times at the level denoted and any and all levels prior.

| Type of Presentation | Level | Times |
| :--- | :---: | :---: |
| 20-minute demonstration to FCE Club on "Scherenschnitte: A HIstory of German Paper Cutting" | C | I |
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4. Awards and recognition received in this project: List the awards, trips, medals, plaques, trophies, ribbons, scholarships and other main project recognition received from both $4-H$ non-4-H sources. Use the drop-down menu to indicate the level. When selecting the "level", choose the highest level at which this activity was executed.

| Name of Award or Type of Recognition | Level |
| :--- | :---: |
| Example: 2018 4-H Interior Design Judging Team Regional Winner | R |
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5. Education and Skills: Describe the lessons and skills you learned this year related to your project based on the goals you identified in the first section (I).

| I. | Example: I learned about complimentary colors and used that knowledge when selecting colors for four interior design projects. |
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$\qquad$ Year: $\qquad$ Grade (on January I):
I. Project-related goals: List up to three (3) project goals you would like to accomplish during this year.

| I. | Example: This year, I plan to use my floral arranging skills to create at least $I 2$ wreaths, topiaries or centerpieces to give as gifts. |
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List things done as an individual 4-H member or as a member of a 4-H group that contributed to the welfare of your club or group members, other individuals, our community, nation and/or world. Include the kind, size and scope of each activity. This may include the number of people involved, hours of service, length of project, items made, etc...
2. 4-H project citizenship: List this year's citizenship and community service experiences related to the project you are profiling in Section A.

Name of 4-H Project:

| Type of Project or Activity | Size and Scope of What You Did |
| :--- | :--- |
| Example: Floral Tabletop Centerpieces | Created I2 arrangements for church's summer picnic; I20 guest attending |
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3. Other citizenship activities: Report activities which do not relate to your main project under one of the following headings:

3a. Government: List activities related to local, county, state and national government.

| Type of Project or Activity | Size and Scope of What You Did |
| :--- | :--- |
| Example: School Board Rezoning Meeting | Wrote/Mailed I3 letters to members expressing support of rezoning proposal |
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3b. Global: List activities which contributed to a better understanding of world issues and/or increased cultural awareness

| Type of Project or Activity | Size and Scope of What You Did |
| :--- | :--- |
| Example: Mission Trip Study Group | Attended cultural study sessions to prep for trip to Brazil; 4 sessions/2 hours each |
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3c. Family and Friends: List activities which contributed to the welfare and/or understanding of your friends and family..

| Type of Project or Activity | Size and Scope of What You Did |
| :--- | :--- |
| Example: Holiday Door Decorations | Created wreaths to give as Christmas gifts to eight (8) family members |
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3d. Community: List activities which contributed to the welfare and/or understanding of your community.

| Type of Project or Activity | Size and Scope of What You Did |
| :--- | :--- |
| Example: Fall Topiaries | Made two (2) fall topiaries for Thanksgiving buffet table at assisted living facility |
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4. Education and Skills: Describe the lessons and skills you learned this year related to your project based on the goals you identified in the first section (I).

| I. | Example: Using my flower arranging skills, I made 22 centerpieces/decorations to give to others to use for celebratory occasions. |
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